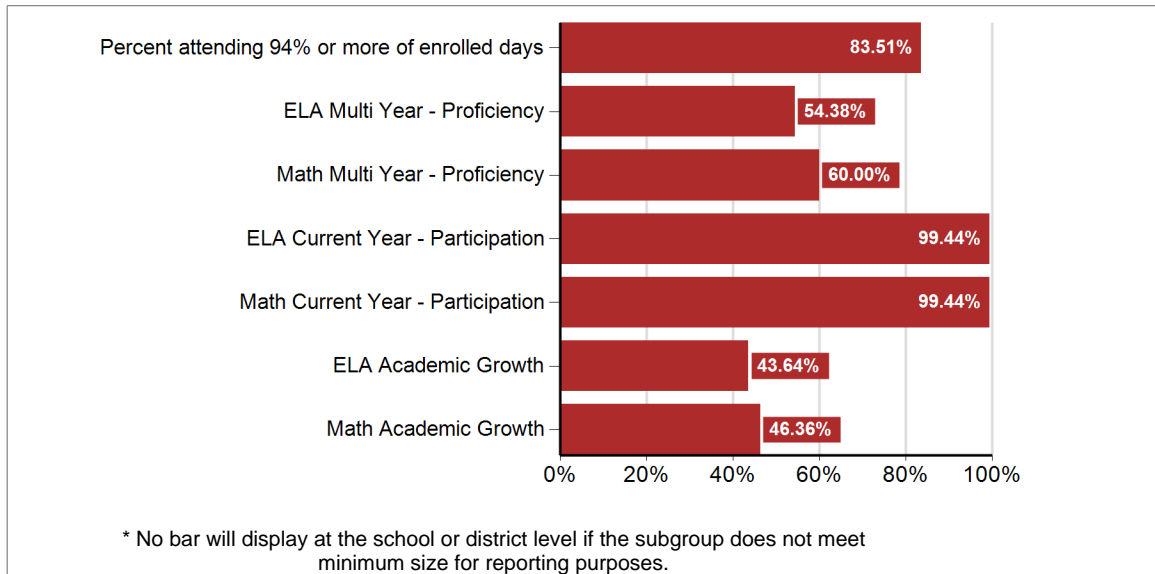


Hot Springs 23-2 | Hot Springs Elementary - 02

School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
<div><div></div></div>	55.00%
55 out of possible 100	
Academic Growth	
<div><div></div></div>	38.58%
15.43 out of possible 40	
Attendance	
<div><div></div></div>	83.51%
16.7 out of possible 20	
Student Achievement	
<div><div></div></div>	57.17%
22.87 out of possible 40	

Hot Springs 23-2 | Hot Springs Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	97
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

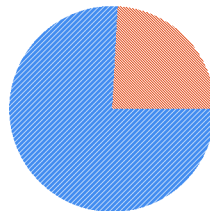
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	28.2
Average Years of Experience	15
Percent with Advanced Degrees	24.14%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

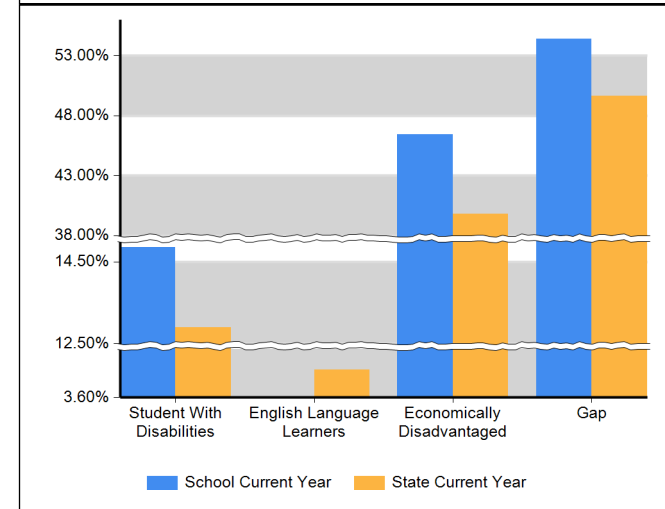
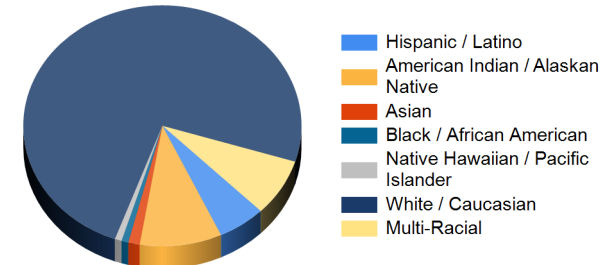
Degrees Earned for Instructional Staff

Bachelors - 75.86%
Doctorate - 0.00%
Masters - 24.14%
Specialist - 0.00%



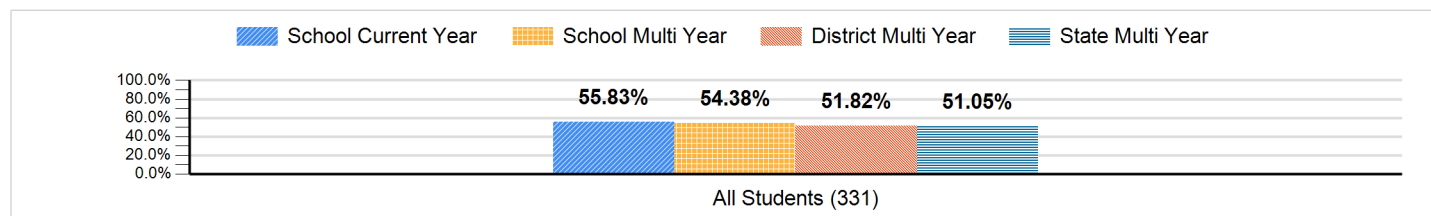
Student Population

Race/Ethnicity
Percent of Student Population



Hot Springs 23-2 | Hot Springs Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

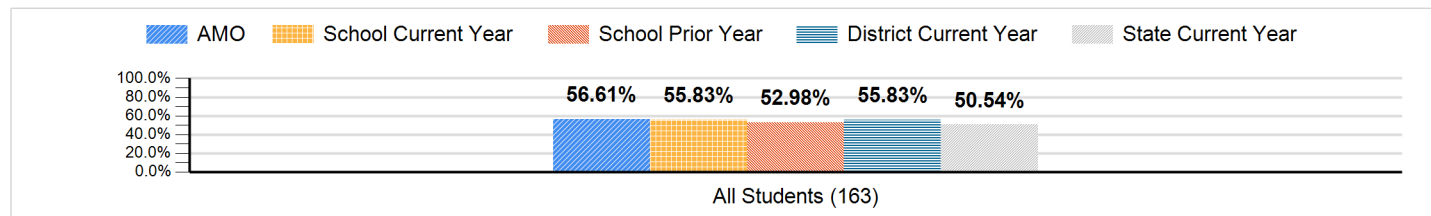
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	331	55.83	54.38	51.82	51.05
Hispanic / Latino	20	*	40.00	40.00	36.32
American Indian / Alaskan Native	34	44.44	35.29	30.43	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	45.45	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	247	61.54	58.70	55.49	57.23
Multi-Racial	25	33.33	40.00	42.86	46.17
Student With Disabilities	52	13.04	15.38	13.01	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	129	37.50	34.88	37.01	34.60
Female	172	54.12	52.91	54.79	57.21
Male	159	57.69	55.97	48.92	45.18
Migrant*	*	*	*	*	13.36
Gap	157	41.33	38.85	37.08	34.20
Non-Gap	174	68.18	68.39	65.13	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

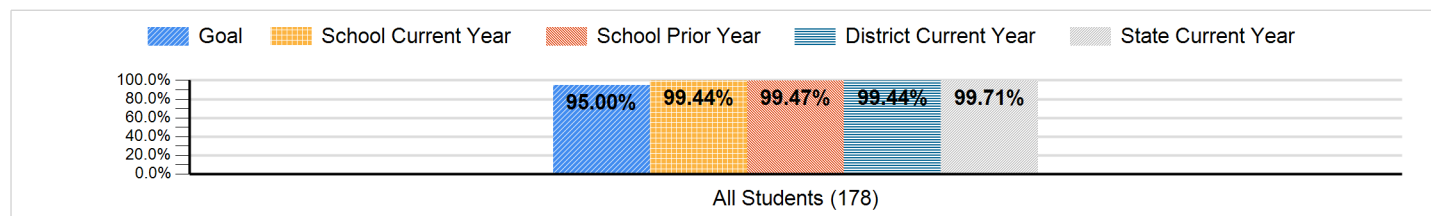
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	163	56.61	55.83	52.98	55.83	50.54
Hispanic / Latino*	*	*	*	41.67	*	35.27
American Indian / Alaskan Native	18	31.25	44.44	25.00	44.44	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	117	59.42	61.54	56.15	61.54	57.54
Multi-Racial	18	33.33	33.33	*	33.33	46.81
Student With Disabilities	23	23.61	13.04	17.24	13.04	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	64	37.50	37.50	32.31	37.50	35.13
Female	85	55.74	54.12	51.72	54.12	55.34
Male	78	57.52	57.69	54.32	57.69	46.01
Migrant*	*	*	*	*	*	20.00
Gap	75	41.46	41.33	36.59	41.33	35.59
Non-Gap	88	71.22	68.18	68.60	68.18	68.36

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

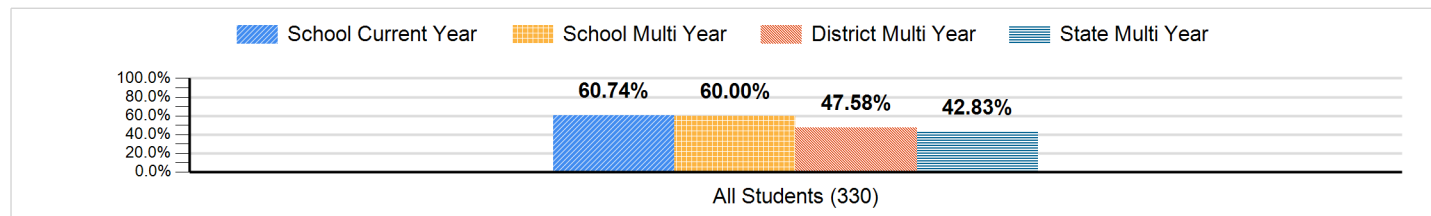
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	178	95.00	99.44	99.47	99.44	99.71
Hispanic / Latino	11	95.00	100.00	100.00	100.00	99.28
American Indian / Alaskan Native	25	95.00	96.00	100.00	96.00	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	121	95.00	100.00	100.00	100.00	99.73
Multi-Racial	19	95.00	100.00	*	100.00	99.75
Student With Disabilities	26	95.00	100.00	96.77	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	76	95.00	100.00	98.67	100.00	99.65
Female	92	95.00	100.00	100.00	100.00	99.76
Male	86	95.00	98.84	98.89	98.85	99.66
Migrant*	*	*	*	*	*	100.00
Gap	90	95.00	98.89	98.92	98.90	99.63
Non-Gap	88	95.00	100.00	100.00	100.00	99.80

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

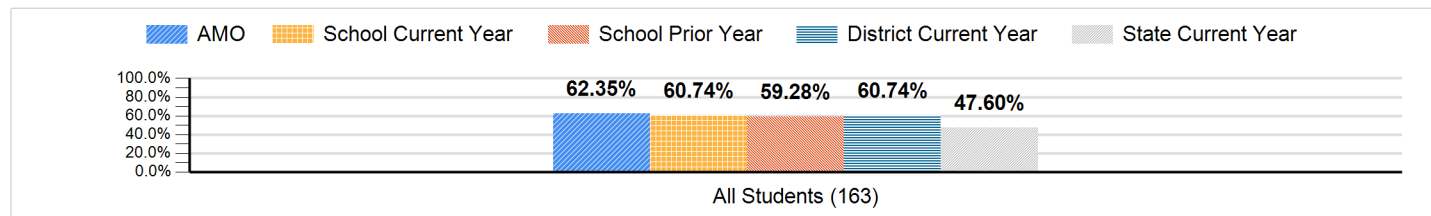
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	330	60.74	60.00	47.58	42.83
Hispanic / Latino	20	*	50.00	43.33	27.23
American Indian / Alaskan Native	34	38.89	38.24	20.65	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	36.36	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	246	64.96	62.60	50.46	48.97
Multi-Racial	25	61.11	68.00	58.33	38.06
Student With Disabilities	52	21.74	19.23	14.40	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	129	43.75	44.96	37.66	27.13
Female	172	56.47	56.98	47.17	42.56
Male	158	65.38	63.29	47.97	43.08
Migrant*	*	*	*	*	8.18
Gap	157	46.67	45.22	35.11	27.26
Non-Gap	173	72.73	73.41	58.89	58.04

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

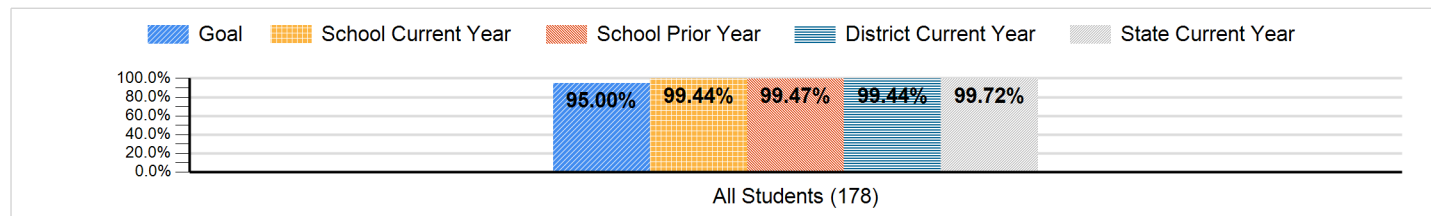
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	163	62.35	60.74	59.28	60.74	47.60
Hispanic / Latino*	*	*	*	58.33	*	32.24
American Indian / Alaskan Native	18	42.71	38.89	37.50	38.89	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	117	63.33	64.96	60.47	64.96	54.89
Multi-Racial	18	61.11	61.11	*	61.11	42.62
Student With Disabilities	23	23.61	21.74	17.24	21.74	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	64	50.00	43.75	46.15	43.75	32.38
Female	85	61.01	56.47	57.47	56.47	45.98
Male	78	63.78	65.38	61.25	65.38	49.13
Migrant*	*	*	*	*	*	14.74
Gap	75	48.09	46.67	43.90	46.67	33.22
Non-Gap	88	76.28	72.73	74.12	72.73	64.73

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

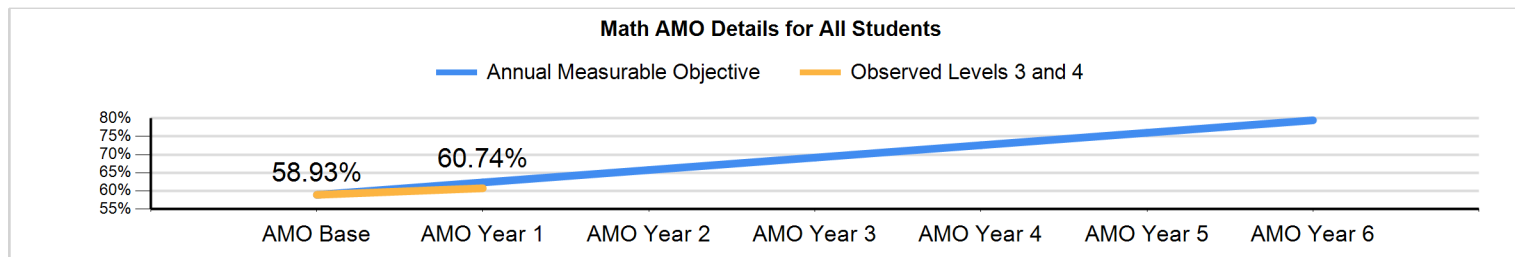
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	178	95.00	99.44	99.47	99.44	99.72
Hispanic / Latino	11	95.00	100.00	100.00	100.00	99.61
American Indian / Alaskan Native	25	95.00	96.00	100.00	96.00	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	121	95.00	100.00	100.00	100.00	99.73
Multi-Racial	19	95.00	100.00	*	100.00	99.75
Student With Disabilities	26	95.00	100.00	96.77	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	76	95.00	100.00	98.67	100.00	99.66
Female	92	95.00	100.00	100.00	100.00	99.75
Male	86	95.00	98.84	98.89	98.85	99.69
Migrant*	*	*	*	*	*	100.00
Gap	90	95.00	98.89	98.92	98.90	99.64
Non-Gap	88	95.00	100.00	100.00	100.00	99.82

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	58.93%	62.35 %	65.77 %	69.19 %	72.61 %	76.03 %	79.47 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	37.50%	42.71 %	47.92 %	53.13 %	58.34 %	63.55 %	68.75 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	60.00%	63.33 %	66.66 %	69.99 %	73.32 %	76.65 %	80.00 %
Multi-Racial	2015-2016	61.11%	64.35 %	67.59 %	70.83 %	74.07 %	77.31 %	80.56 %
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	45.45%	50.00 %	54.55 %	59.10 %	63.65 %	68.20 %	72.73 %

Other Groups

Female	2014-2015	57.47%	61.01 %	64.55 %	68.09 %	71.63 %	75.17 %	78.74 %
Male	2014-2015	60.49%	63.78 %	67.07 %	70.36 %	73.65 %	76.94 %	80.25 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	43.37%	48.09 %	52.81 %	57.53 %	62.25 %	66.97 %	71.69 %
Non-Gap	2014-2015	74.12%	76.28 %	78.44 %	80.60 %	82.76 %	84.92 %	87.06 %

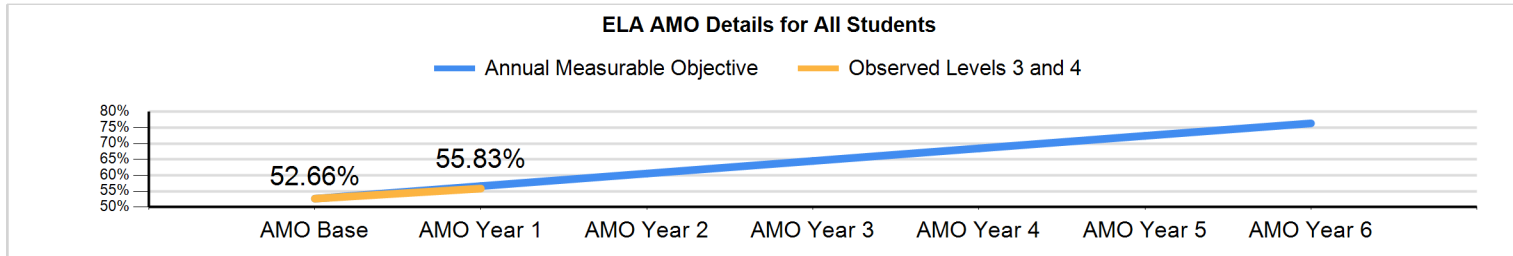
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Hot Springs 23-2 | Hot Springs Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	52.66%	56.61 %	60.56 %	64.51 %	68.46 %	72.41 %	76.33 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	55.73%	59.42 %	63.11 %	66.80 %	70.49 %	74.18 %	77.87 %
Multi-Racial	2015-2016	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %
Student With Disabilities	2014-2015	16.67%	23.61 %	30.55 %	37.49 %	44.43 %	51.37 %	58.34 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %

Other Groups

Female	2014-2015	51.72%	55.74 %	59.76 %	63.78 %	67.80 %	71.82 %	75.86 %
Male	2014-2015	53.66%	57.52 %	61.38 %	65.24 %	69.10 %	72.96 %	76.83 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	36.14%	41.46 %	46.78 %	52.10 %	57.42 %	62.74 %	68.07 %
Non-Gap	2014-2015	68.60%	71.22 %	73.84 %	76.46 %	79.08 %	81.70 %	84.30 %

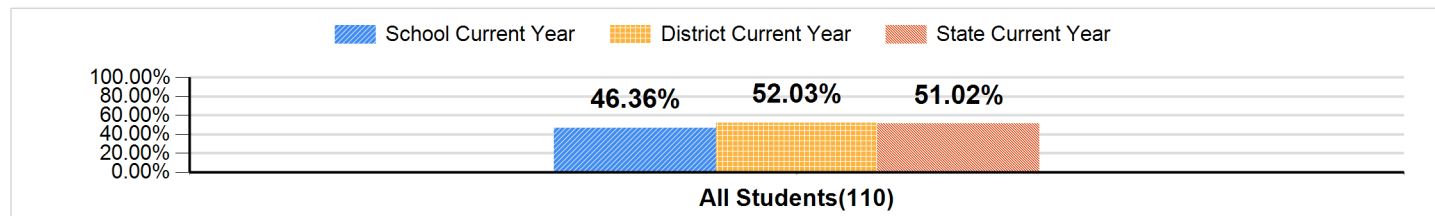
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Hot Springs 23-2 | Hot Springs Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	110	46.36	28.57	52.03	39.71	51.02	33.39
Hispanic / Latino*	*	*	*	36.36	*	40.04	30.25
American Indian / Alaskan Native	10	30.00	*	41.94	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	80	47.50	36.84	54.63	42.55	55.31	37.65
Multi-Racial	10	50.00	*	44.44	*	47.40	36.34
Student With Disabilities	16	31.25	*	36.59	30.00	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	41	31.71	11.76	41.00	32.43	40.10	29.31
Female	58	43.10	41.67	51.85	46.88	51.02	34.41
Male	52	50.00	18.75	52.21	33.33	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	48	37.50	15.79	42.97	33.33	40.16	29.58
Non-Gap	62	53.23	55.56	60.14	58.82	61.81	48.45

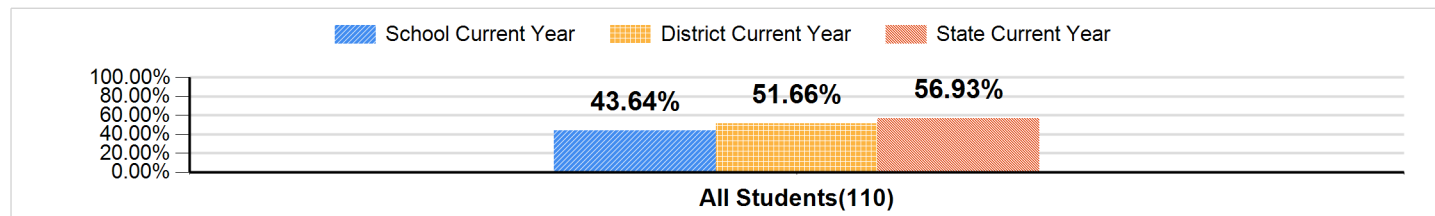
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Hot Springs 23-2 | Hot Springs Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	110	43.64	35.71	51.66	36.76	56.93	36.16
Hispanic / Latino*	*	*	*	45.45	*	48.61	37.95
American Indian / Alaskan Native	10	30.00	*	45.16	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	80	46.25	30.00	53.88	36.17	60.88	39.83
Multi-Racial	10	30.00	*	41.18	*	54.50	41.06
Student With Disabilities	16	25.00	*	24.39	14.29	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	41	39.02	36.84	46.53	34.21	46.42	32.64
Female	58	43.10	43.75	51.47	43.33	61.92	39.36
Male	52	44.23	25.00	51.85	31.58	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	48	41.67	36.36	45.31	27.45	45.79	32.39
Non-Gap	62	45.16	33.33	57.34	64.71	67.95	50.02

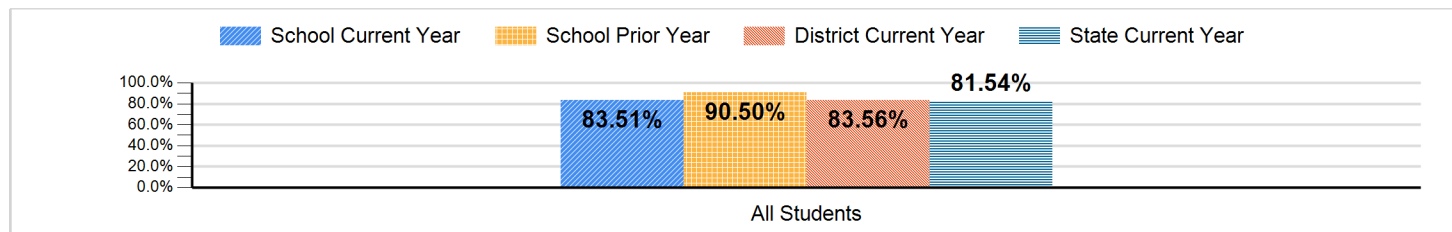
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Hot Springs 23-2 | Hot Springs Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	370	83.51	90.50	83.56	81.54
Hispanic / Latino	21	76.19	75.00	77.27	71.73
American Indian / Alaskan Native	42	80.95	86.05	80.95	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	257	85.99	91.87	85.99	87.89
Multi-Racial	39	71.79	95.00	71.79	74.77
Student With Disabilities	59	76.27	82.26	76.67	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	181	76.80	89.35	76.80	71.07
Female	171	83.04	89.27	83.04	81.39
Male	199	83.92	91.58	84.00	81.67
Migrant	*	*	*	*	81.45
Gap	211	77.73	87.86	77.83	73.81
Non-Gap	159	91.19	93.64	91.19	91.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	178	16.29	26.40	38.76	17.98	0.56	0.00	14.67	26.63	41.30	17.39	0.53	0.00
Hispanic / Latino	11	45.45	27.27	18.18	9.09	0.00	0.00	8.33	33.33	50.00	8.33	0.00	0.00
American Indian / Alaskan Native	25	36.00	28.00	20.00	12.00	4.00	0.00	30.00	35.00	25.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	121	11.57	24.79	41.32	22.31	0.00	0.00	13.48	26.24	41.13	19.15	0.00	0.00
Multi-Racial	19	5.26	36.84	52.63	5.26	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	26	38.46	42.31	19.23	0.00	0.00	0.00	48.28	34.48	10.34	6.90	3.23	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	27.63	32.89	32.89	6.58	0.00	0.00	20.55	30.14	42.47	6.85	1.33	0.00
Female	92	16.30	31.52	38.04	14.13	0.00	0.00	16.16	28.28	42.42	13.13	0.00	0.00
Male	86	16.28	20.93	39.53	22.09	1.16	0.00	12.94	24.71	40.00	22.35	1.11	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	90	26.67	31.11	33.33	7.78	1.11	0.00	23.08	30.77	37.36	8.79	1.08	0.00
Non-Gap	88	5.68	21.59	44.32	28.41	0.00	0.00	6.45	22.58	45.16	25.81	0.00	0.00

Hot Springs 23-2 | Hot Springs Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	16.76	26.26	38.55	17.88	0.56	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	50.00	25.00	16.67	8.33	0.00	0.00	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	36.00	28.00	20.00	12.00	4.00	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	11.57	24.79	41.32	22.31	0.00	0.00	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	5.26	36.84	52.63	5.26	0.00	0.00	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	40.74	40.74	18.52	0.00	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	27.63	32.89	32.89	6.58	0.00	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	16.30	31.52	38.04	14.13	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	17.24	20.69	39.08	21.84	1.15	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	27.47	30.77	32.97	7.69	1.10	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	5.68	21.59	44.32	28.41	0.00	0.00	7.76	27.52	37.20	27.33	0.18	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/ocfe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

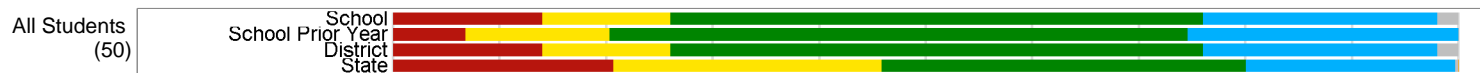
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	14.00	12.00	50.00	22.00	2.00	0.00	6.78	13.56	54.24	25.42	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	9.38	12.50	53.13	25.00	0.00	0.00	6.67	15.56	46.67	31.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	26.09	13.04	47.83	13.04	0.00	0.00	11.54	15.38	65.38	7.69	3.57	0.00
Female	26	11.54	15.38	57.69	15.38	0.00	0.00	3.85	15.38	65.38	15.38	0.00	0.00
Male	24	16.67	8.33	41.67	29.17	4.17	0.00	9.09	12.12	45.45	33.33	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	21.43	14.29	46.43	14.29	3.57	0.00	10.71	17.86	64.29	7.14	3.33	0.00
Non-Gap	22	4.55	9.09	54.55	31.82	0.00	0.00	3.23	9.68	45.16	41.94	0.00	0.00

Hot Springs 23-2 | Hot Springs Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.00	12.00	50.00	22.00	2.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	9.38	12.50	53.13	25.00	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	26.09	13.04	47.83	13.04	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	11.54	15.38	57.69	15.38	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	16.67	8.33	41.67	29.17	4.17	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	21.43	14.29	46.43	14.29	3.57	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	4.55	9.09	54.55	31.82	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

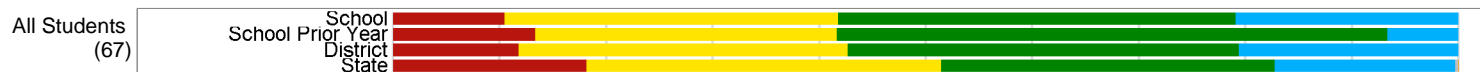
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	10.45	31.34	37.31	20.90	0.00	0.00	13.33	28.33	51.67	6.67	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	6.12	32.65	34.69	26.53	0.00	0.00	13.33	20.00	60.00	6.67	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	18.18	54.55	27.27	0.00	0.00	0.00	60.00	30.00	10.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	16.13	41.94	35.48	6.45	0.00	0.00	16.00	44.00	40.00	0.00	0.00	0.00
Female	30	10.00	43.33	33.33	13.33	0.00	0.00	13.16	21.05	57.89	7.89	0.00	0.00
Male	37	10.81	21.62	40.54	27.03	0.00	0.00	13.64	40.91	40.91	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	15.15	39.39	39.39	6.06	0.00	0.00	20.00	40.00	36.67	3.33	0.00	0.00
Non-Gap	34	5.88	23.53	35.29	35.29	0.00	0.00	6.67	16.67	66.67	10.00	0.00	0.00

Hot Springs 23-2 | Hot Springs Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.76	30.88	36.76	20.59	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.12	32.65	34.69	26.53	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	25.00	50.00	25.00	0.00	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	16.13	41.94	35.48	6.45	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	10.00	43.33	33.33	13.33	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	13.16	21.05	39.47	26.32	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	17.65	38.24	38.24	5.88	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	5.88	23.53	35.29	35.29	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

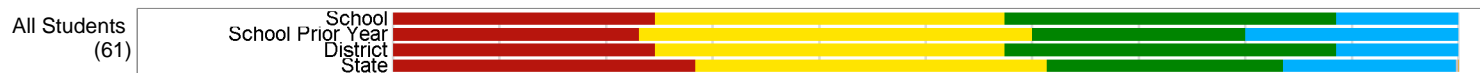
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	24.59	32.79	31.15	11.48	0.00	0.00	23.08	36.92	20.00	20.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	50.00	50.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	20.00	25.00	40.00	15.00	0.00	0.00	19.61	41.18	19.61	19.61	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	58.33	33.33	0.00	8.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	45.45	40.91	13.64	0.00	0.00	0.00	36.36	31.82	18.18	13.64	0.00	0.00
Female	36	25.00	33.33	27.78	13.89	0.00	0.00	28.57	45.71	8.57	17.14	0.00	0.00
Male	25	24.00	32.00	36.00	8.00	0.00	0.00	16.67	26.67	33.33	23.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	44.83	37.93	13.79	3.45	0.00	0.00	36.36	33.33	15.15	15.15	0.00	0.00
Non-Gap	32	6.25	28.13	46.88	18.75	0.00	0.00	9.38	40.63	25.00	25.00	0.00	0.00

Hot Springs 23-2 | Hot Springs Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.59	32.79	31.15	11.48	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	50.00	50.00	0.00	0.00	0.00	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.00	25.00	40.00	15.00	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	45.45	40.91	13.64	0.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	25.00	33.33	27.78	13.89	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	24.00	32.00	36.00	8.00	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	44.83	37.93	13.79	3.45	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	6.25	28.13	46.88	18.75	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	178	23.60	24.16	29.78	21.91	0.56	0.00	17.84	28.65	27.57	25.95	0.53	0.00
Hispanic / Latino	11	36.36	36.36	18.18	9.09	0.00	0.00	16.67	41.67	33.33	8.33	0.00	0.00
American Indian / Alaskan Native	25	40.00	24.00	20.00	12.00	4.00	0.00	35.00	40.00	15.00	10.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	121	19.01	20.66	33.06	27.27	0.00	0.00	16.20	26.76	27.46	29.58	0.00	0.00
Multi-Racial	19	26.32	42.11	26.32	5.26	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	26	69.23	19.23	11.54	0.00	0.00	0.00	41.38	41.38	17.24	0.00	3.23	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	76	40.79	26.32	22.37	10.53	0.00	0.00	30.14	34.25	24.66	10.96	1.33	0.00
Female	92	20.65	29.35	29.35	20.65	0.00	0.00	17.17	31.31	25.25	26.26	0.00	0.00
Male	86	26.74	18.60	30.23	23.26	1.16	0.00	18.60	25.58	30.23	25.58	1.11	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	90	38.89	24.44	23.33	12.22	1.11	0.00	27.47	34.07	26.37	12.09	1.08	0.00
Non-Gap	88	7.95	23.86	36.36	31.82	0.00	0.00	8.51	23.40	28.72	39.36	0.00	0.00

Hot Springs 23-2 | Hot Springs Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.02	24.02	29.61	21.79	0.56	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	41.67	33.33	16.67	8.33	0.00	0.00	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	40.00	24.00	20.00	12.00	4.00	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	19.01	20.66	33.06	27.27	0.00	0.00	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	26.32	42.11	26.32	5.26	0.00	0.00	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	70.37	18.52	11.11	0.00	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	40.79	26.32	22.37	10.53	0.00	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	20.65	29.35	29.35	20.65	0.00	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	27.59	18.39	29.89	22.99	1.15	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	39.56	24.18	23.08	12.09	1.10	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	7.95	23.86	36.36	31.82	0.00	0.00	10.79	20.86	35.08	33.07	0.20	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

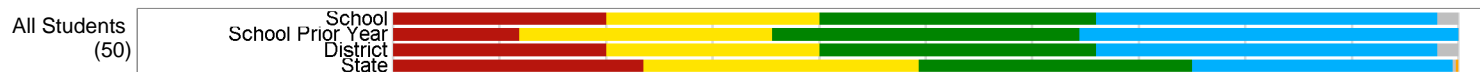
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	20.00	20.00	26.00	32.00	2.00	0.00	11.86	23.73	28.81	35.59	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	15.63	18.75	28.13	37.50	0.00	0.00	8.89	22.22	28.89	40.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	23	34.78	13.04	26.09	26.09	0.00	0.00	23.08	30.77	26.92	19.23	3.57	0.00
Female	26	15.38	19.23	26.92	38.46	0.00	0.00	11.54	26.92	23.08	38.46	0.00	0.00
Male	24	25.00	20.83	25.00	25.00	4.17	0.00	12.12	21.21	33.33	33.33	2.86	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	28	28.57	10.71	32.14	25.00	3.57	0.00	21.43	32.14	25.00	21.43	3.33	0.00
Non-Gap	22	9.09	31.82	18.18	40.91	0.00	0.00	3.23	16.13	32.26	48.39	0.00	0.00

Hot Springs 23-2 | Hot Springs Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.00	20.00	26.00	32.00	2.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	15.63	18.75	28.13	37.50	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.78	13.04	26.09	26.09	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	15.38	19.23	26.92	38.46	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	25.00	20.83	25.00	25.00	4.17	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	28.57	10.71	32.14	25.00	3.57	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.09	31.82	18.18	40.91	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	67	25.37	22.39	28.36	23.88	0.00	0.00	21.31	32.79	16.39	29.51	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	49	20.41	22.45	26.53	30.61	0.00	0.00	19.57	28.26	17.39	34.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	11	54.55	36.36	9.09	0.00	0.00	0.00	70.00	30.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	31	41.94	29.03	22.58	6.45	0.00	0.00	36.00	40.00	16.00	8.00	0.00	0.00
Female	30	23.33	36.67	23.33	16.67	0.00	0.00	18.42	34.21	18.42	28.95	0.00	0.00
Male	37	27.03	10.81	32.43	29.73	0.00	0.00	26.09	30.43	13.04	30.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	33	39.39	30.30	21.21	9.09	0.00	0.00	36.67	36.67	16.67	10.00	0.00	0.00
Non-Gap	34	11.76	14.71	35.29	38.24	0.00	0.00	6.45	29.03	16.13	48.39	0.00	0.00

Hot Springs 23-2 | Hot Springs Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.47	22.06	27.94	23.53	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.41	22.45	26.53	30.61	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	58.33	33.33	8.33	0.00	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.94	29.03	22.58	6.45	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.33	36.67	23.33	16.67	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	28.95	10.53	31.58	28.95	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	41.18	29.41	20.59	8.82	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	11.76	14.71	35.29	38.24	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	61	24.59	29.51	34.43	11.48	0.00	0.00	20.00	29.23	36.92	13.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	60.00	40.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	20.00	20.00	45.00	15.00	0.00	0.00	19.61	29.41	35.29	15.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	41.67	33.33	25.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	45.45	36.36	18.18	0.00	0.00	0.00	31.82	31.82	31.82	4.55	0.00	0.00
Female	36	22.22	30.56	36.11	11.11	0.00	0.00	20.00	31.43	34.29	14.29	0.00	0.00
Male	25	28.00	28.00	32.00	12.00	0.00	0.00	20.00	26.67	40.00	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	48.28	31.03	17.24	3.45	0.00	0.00	24.24	33.33	36.36	6.06	0.00	0.00
Non-Gap	32	3.13	28.13	50.00	18.75	0.00	0.00	15.63	25.00	37.50	21.88	0.00	0.00

Hot Springs 23-2 | Hot Springs Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.59	29.51	34.43	11.48	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	60.00	40.00	0.00	0.00	0.00	0.00	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.00	20.00	45.00	15.00	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	45.45	36.36	18.18	0.00	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.22	30.56	36.11	11.11	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	28.00	28.00	32.00	12.00	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	48.28	31.03	17.24	3.45	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	3.13	28.13	50.00	18.75	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

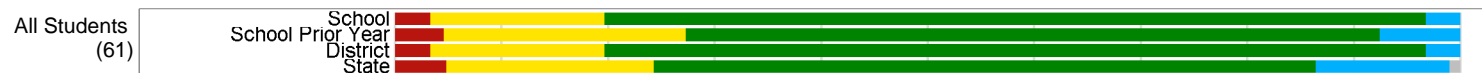
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	61	3.28	16.39	77.05	3.28	0.00	0.00	4.55	22.73	65.15	7.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	10.00	40.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	2.50	12.50	80.00	5.00	0.00	0.00	1.92	19.23	71.15	7.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	16.67	25.00	58.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	4.55	27.27	68.18	0.00	0.00	0.00	13.64	27.27	59.09	0.00	0.00	0.00
Female	36	5.56	16.67	77.78	0.00	0.00	0.00	5.71	28.57	60.00	5.71	0.00	0.00
Male	25	0.00	16.00	76.00	8.00	0.00	0.00	3.23	16.13	70.97	9.68	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	6.90	31.03	62.07	0.00	0.00	0.00	9.09	30.30	57.58	3.03	0.00	0.00
Non-Gap	32	0.00	3.13	90.63	6.25	0.00	0.00	0.00	15.15	72.73	12.12	0.00	0.00

Hot Springs 23-2 | Hot Springs Elementary - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.28	16.39	77.05	3.28	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	10.00	40.00	50.00	0.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.50	12.50	80.00	5.00	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	4.55	27.27	68.18	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	5.56	16.67	77.78	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	16.00	76.00	8.00	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	6.90	31.03	62.07	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	3.13	90.63	6.25	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

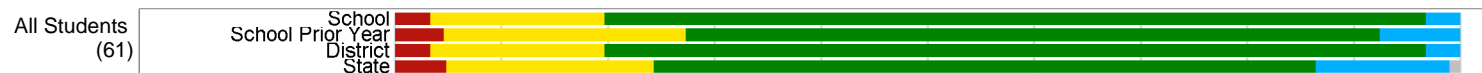
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Hot Springs 23-2 | Hot Springs Elementary - 02

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	61	3.28	16.39	77.05	3.28	0.00	0.00	4.55	22.73	65.15	7.58	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	10.00	40.00	50.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	40	2.50	12.50	80.00	5.00	0.00	0.00	1.92	19.23	71.15	7.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	16.67	25.00	58.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	4.55	27.27	68.18	0.00	0.00	0.00	13.64	27.27	59.09	0.00	0.00	0.00
Female	36	5.56	16.67	77.78	0.00	0.00	0.00	5.71	28.57	60.00	5.71	0.00	0.00
Male	25	0.00	16.00	76.00	8.00	0.00	0.00	3.23	16.13	70.97	9.68	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	6.90	31.03	62.07	0.00	0.00	0.00	9.09	30.30	57.58	3.03	0.00	0.00
Non-Gap	32	0.00	3.13	90.63	6.25	0.00	0.00	0.00	15.15	72.73	12.12	0.00	0.00

Hot Springs 23-2 | Hot Springs Elementary - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.28	16.39	77.05	3.28	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	10.00	40.00	50.00	0.00	0.00	0.00	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.50	12.50	80.00	5.00	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	4.55	27.27	68.18	0.00	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	5.56	16.67	77.78	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	16.00	76.00	8.00	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	6.90	31.03	62.07	0.00	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	3.13	90.63	6.25	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.